



EDDU 9604

Professional Reading

1 Semester Credit/Unit

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Syllabus

I love the book and the look of words
the weight of ideas that popped into my mind

I love the tracks
of new thinking in my mind

--Maya Angelou

Course Overview:

Educators are life-long learners. Advance your professional learning goals, well-being, and enjoyment of reading through current and relevant professional books. Knowledge is power. Empower your capacity to navigate and adapt to constant changes in education. Educators will self-select from an extensive book list; read, write, and reflect in a reader's response journal; and share their learning outcomes in an online forum.

Course Learning Objectives:

- Personalize professional learning thru voice and choice and goal setting
- Engage in critical reading and reflective writing
- Analyze, evaluate, and synthesize new information
- Share impact on personal growth and professional practice in an online forum

Course Relation to Professional Standards:

This course aligns with the standards for the National Board for Professional Teaching:

- Teachers are committed to students and their learning.
- Teachers think systematically about their practice and learn from experience.
- Teachers are members of learning communities.

Course Materials:

Please access the course site for all aspects of this online course.

- Syllabus/Rubric
- Book List
- Assignments, templates, and submission instructions
- Learning Community Forum
- Grading and feedback

Course Activities and Assignments:

Book Selection*

- a. review Book List
- b. self-select and acquire selected content

Reading Prep

- a. prepare response journal using template
- b. reply to Post 1 in the ***Learning Community Forum***

Post 1: Introduce yourself, describe your position and experience in education. In another paragraph (same thread) share your expectations for your book selection and your reading goal(s) for reading it.

Reflective Reading

- a. read and respond
- b. submit response journal after completing the text

Evaluation and Synthesis

- a. reply to Post 2 to the ***Learning Community Forum***

Post 2: Critically evaluate /review the book. In another paragraph (same thread), detail your take-aways in relationship to your reading goal(s) and detail how you will implement them in your personal life or professional practice.

*Books may be read via print, eBooks, or you may “learn by listening” via audio books.

*Requests to read a title not included on Master List must be approved by the instructor (non-fiction only)

*Study groups may be formed with instructor coordination.

To ensure you receive the maximum credit for your work, follow any rubrics, templates, or guidelines that are provided. All work submitted is expected to be original except where cited.

Course Rubric:

You have 9 months to complete this course; you may complete it earlier.

You will receive feedback from your instructor within 3 days of postings or journal submission.

<p>EXCELLENT</p> <p>Meets or Exceeds Course Objectives: A to A-</p>	<p>ACCEPTABLE</p> <p>Majority of Work Meets Course Objectives; B+ to B-</p>	<p>NOT ACCEPTABLE</p> <p>Needs Considerable Improvement: Resubmit Work Suggested: C or below</p>
<p>All work submitted reflects in-depth understanding of course objectives.</p>	<p>Most work submitted reflects in-depth understanding of course objectives.</p>	<p>Work shows little or no in-depth understanding of course objectives.</p>
<p>Assignment responses show evidence of critical analysis and new knowledge evidenced by thoughtful responses and forum posts.</p>	<p>Most assignment responses show evidence of critical analysis and new knowledge evidenced by thoughtful responses and forum posts.</p>	<p>Responses show little to no evidence of critical analysis and new knowledge..</p>
<p>Work submitted was organized and clearly articulated. The student carefully followed all assignment instructions.</p>	<p>Most work submitted was organized and clearly articulated. The student followed most assignment instructions and instructor clarifications.</p>	<p>Work submitted was not organized or clearly articulated. The student failed to follow assignment instructions or instructor clarifications.</p>
<p>Assignment content and required projects were original.</p>	<p>Assignment content and required projects were original.</p>	<p>There was evidence that not all assignment content and required projects were original.</p>
<p>Work is free of spelling and/or grammatical errors.</p>	<p>Work has few spelling and/or grammatical errors.</p>	<p>Work has numerous spelling and/or grammatical errors.</p>